

ELA Virtual Learning

A.P. English Lit. and Comp.

May 4, 2020

Lesson: **May 4, 2020**

Objectives/Learning Targets:

- 1. Students will be able to craft a well-stated thesis.**
- 2. Students will be able to provide supportive details in response to a prompt discussing a “complex” or “complicated” issue or relationship.**

Success Starter

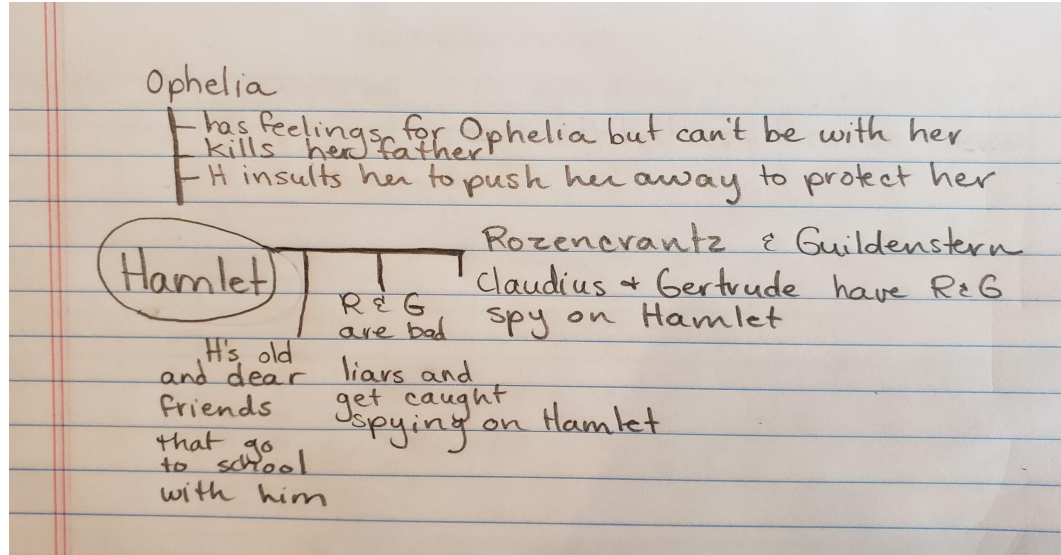
Directions:

On a sheet of paper, take a moment to brainstorm a list of characters from previous texts you have read that had a complex or complicated relationship with another character.

Example: Hamlet, Hester Prynne, Amir

Brainstorm Part 2

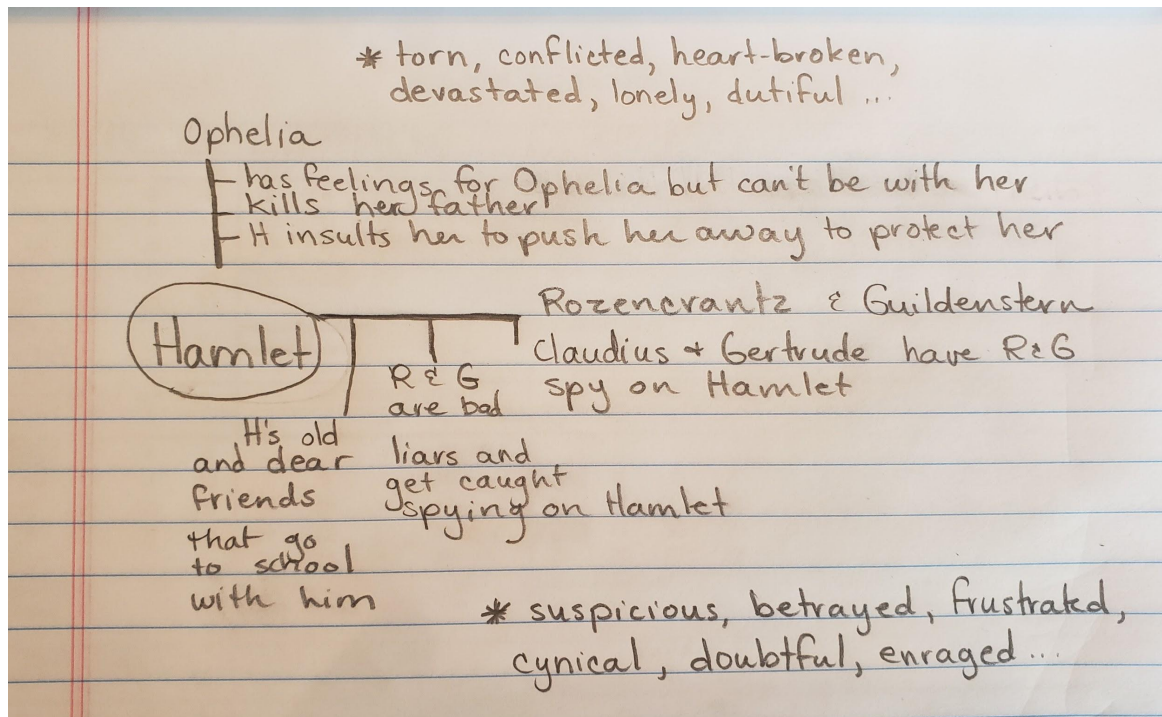
Once you have brainstormed your characters, create a map for each character listing the people they have their complicated relationship with, and events that make their relationship complicated. See the example for the character Hamlet below:



Brainstorm Part 3

Directions:

Once you have created your maps for the characters and their relationships, take a few moments and brainstorm tone words you would use to describe the feelings they would have because of these relationship issues and add them to your map. Example tone words are starred in the example:



It's “Complicated” Practice

When a prompt asks you to analyze a “complicated” or “complex” relationship, it doesn't mean “confusing”. What they are asking is for you to give at least two tone words describing the relationship- that you can support with relevant details.

Directions: Answer the following prompt by writing a thesis statement using one of the relationships you brainstormed for your answer, and create a bulleted list of supports for your thesis underneath.

Prompt:

Paying particular attention to tone, word choice, and selection of detail, compose a well-written essay in which you analyze the author's portrayal of the complex relationship between the two characters.

It's “Complicated” Prompt Thesis Example

In Shakespeare's play Hamlet, suspicion and betrayal define Hamlet's relationship with his “friends” Rosencrantz and Guildenstern.

- R & G are Hamlet's close friends and school buddies.
- Claudius and Gertrude ask R&G to spy on Hamlet.
- Hamlet catches R & G “spying” on him.

More Practice

Directions: After reading the poem linked below, answer the same prompt as before. Write a thesis statement answering the prompt and create a bulleted list of supports for your thesis underneath.

Link: [Porphyria's Lover by Robert Browning](#)

Prompt: Paying particular attention to tone, word choice, and selection of detail, compose a well-written essay in which you analyze the author's portrayal of the complex relationship between the two characters.

More Practice Example Answer

In *Porphyria's Lover*, Robert Browning juxtaposes sight vs blind imagery to create a mysterious tone highlighting their obsessively naive infatuation.

- The lover is hiding from Porphyria
- Porphyria does not know he's there
- P. keeps her eyes closed as they become more intimate
- He sees everything- she sees nothing
- Her "blindness" and his obsession results in her death

Additional Resources

Do the same activity with the following poems:

[The More Loving One](#)

[Cat's in the Cradle](#)

Tone Resources:

[Tone Word Sheet](#)

[Tone Word Wheel](#)